

Responsibilities

Needs



Rights

Citizenship

For 5 - 11 year-olds

This resource provides activities and information to deliver Unit 3 of the QCA Scheme of Work for Citizenship, 'Animals and us', and can also be used in Wales, Northern Ireland and Scotland. The resource compliments the Key Stage 1&2 Assembly resource.

The resource contains:

1	Introduction	5-6	Key Stage 1 pupil activities
2	An 'at a glance' guide for teachers	7-10	Key Stage 2 pupil activities
3-4	Detailed teacher's notes and curriculum links	11	A certificate of achievement template

A poster for classroom display is also provided.

Introduction

This resource provides learning materials and activity ideas for exploring important concepts within the Citizenship curriculum, and has been designed to help you to deliver Unit 3 of the QCA Schemes of Work, 'Animals and us'.

The activities will introduce children to ideas of rights and responsibilities. Pupils will explore the issues of animal welfare and consider the needs of dogs and people, aspects of responsible pet ownership, and the role of Dogs Trust, the UK's largest dog welfare charity.

The resources are split to provide activities for use with Key Stage 1&2 pupils, but can easily be adapted as necessary for use with different groups.

You do not need any other resources to use these activities, but the following may be helpful and interesting:

- Internet access to www.dogstrust.org.uk, for pupils to find out more about Dogs Trust
- A selection of toy dogs
- Photographs of pupils' dogs
- Dog accessories: water and food bowls, lead, collar and tag, brush, toy
- Recent newspaper articles about dog welfare in your area

About Dogs Trust

Dogs Trust was founded in 1891 to protect dogs from 'torture and ill-usage' of every kind. Over 100 years later, Dogs Trust is now the UK's largest dog welfare charity with a nationwide network of Rehoming Centres.

Rescue and rehoming are important aspects of our work - giving the dogs in our care a second chance by finding them responsible new owners.

We believe that no healthy dog should ever be destroyed and that all dogs should be protected, wanted, suitably homed for life, and cared for by responsible owners. Dogs that cannot be rehomed will always have a home at our Rehoming Centres.

Taking the view that prevention is better than cure, we actively encourage responsible dog ownership and campaign on dog-related issues. For more information about our work, please contact us by writing to 17 Wakley Street, London EC1V 7RQ, or calling 020 7837 0006.

Other resources available for Key Stage 1 & 2

- Assembly
- Literacy & Numeracy
- Design & Technology
- Interactive curriculum linked games on www.learnwithdogs.co.uk

To order your **FREE** copies please call **0870 333 0432** or email **dogstrust@educationconnections.co.uk**



An 'at a glance' guide for teachers

This table provides an overview of each activity in this resource. Detailed notes on delivery, ideas for extension work, and curriculum links can be found on pages 3 and 4.

Activity	Learning content	Learning outcomes
KS1 We all have needs	<ul style="list-style-type: none"> • All people have needs • Dogs have needs too • Many of these needs are the same • Different people have different views about these needs • There is a difference between 'needs' and 'wants' 	Children can: <ul style="list-style-type: none"> • Identify and describe some basic human needs • Compare these to the needs of a dog • Discuss and develop their ideas
KS1 Looking after a dog	<ul style="list-style-type: none"> • Dogs need to be looked after • Dog owners have a responsibility to care for their dog • There is a routine in looking after a dog • Certain items are essential for good dog care 	Children can: <ul style="list-style-type: none"> • Understand the responsibility of pet ownership • Describe a day in the life of a well cared-for dog • Describe how to care for a dog • List the basic items needed to care for a dog
KS1/2 Who looks after dogs?	<ul style="list-style-type: none"> • Some owners fail to look after their dog • This harms the dog and the community • Dogs Trust is a charity that can care for these dogs • Dogs Trust will never put a healthy dog down • Dogs Trust carries out a range of activities to help dogs 	Children can: <ul style="list-style-type: none"> • Identify harmful behaviour towards dogs • Describe the work of Dogs Trust • Understand rehoming, microchipping and neutering
KS2 What is a charity?	<ul style="list-style-type: none"> • The role of charities • About paid staff • About volunteers • About what Dogs Trust does to help dogs and communities 	Children can: <ul style="list-style-type: none"> • Describe the role of an animal welfare charity • Describe how Dogs Trust works to improve the lives of dogs
KS2 Choose your perfect dog!	<ul style="list-style-type: none"> • Different dogs have varying needs • Different lifestyles will suit different dogs • It is vital to choose a dog that will fit in with your lifestyle • Dogs Trust carefully interview potential owners, to select the best dog for them 	Children can: <ul style="list-style-type: none"> • Link lifestyle features to their impact on dog ownership • Make a responsible choice when choosing a dog • Be mindful of their welfare responsibilities as dog owners • Describe how Dogs Trust interviews potential dog owners when rehoming

Teacher's notes

Unit 3 of the Citizenship Scheme of Work, 'Animals and us' can be found at <http://www.standards.dfes.gov.uk/schemes2/ks1-2/citizenship/cit03/>

These notes expand upon the detailed guidance within the unit. The activities address the following aspects of the non-statutory framework for PSHE and Citizenship at Key Stages 1 and 2 in England:

Key stage 1: 1a, 1b, 2a, 2b, 2e, 5a, 5c
Key stage 2: 2a, 2c, 2d, 2h, 2k, 5a, 5c, 5d, 5e, 5g

KS1 We all have needs

Children can begin by volunteering their ideas for how they can stay healthy and happy. They can then be split into groups or pairs and make a list, which they can write around their name on the sheet. Key elements are: shelter, food, water, clothing, friendship, love, affection, and good health.

Pupils could then compare their list to the needs of a dog. Pupils could use one of the dog character sheets*, photos of pupils' dogs or toy dogs as stimuli. Key elements are: shelter, food, water, affection, love and attention, exercise, good health. These can be added around the dog on the sheet. Pupils should notice that these compare almost identically to those of humans, but humans need clothing - why don't dogs?

Some pupils may need help to distinguish between needs (e.g. clothes) and wants (e.g. branded clothes).

KS1 Looking after a dog

Working on their own or in small groups, children can use their imagination and experiences to list the main events during a dog's day. Dogs need to be fed, drink fresh water, get enough exercise, enjoy attention, affection and play, and get enough rest. Pupils should try and empathise: if they were a dog, what would they like to do? Pupils should think about how the owner is responsible for the dog's welfare - dogs are unable to look after themselves and need our help and attention in order to be healthy and happy, and should be treated with respect.

Children should consider what is needed for each activity. Dogs Trust recommends that the minimum equipment needed for a dog is: water and food bowls, lead, collar and tag, grooming brush and a toy. Pupils might wish to add other items, such as a dog bed. How could they improvise?

Children can pool their ideas as a class. Pairs could act out or role-play each item on the list, for example. This will emphasise the equipment needed for each

activity, such as the need to use a collar and lead when walking a dog.

Children can choose their favourite Dogs Trust dog from the dog character booklet* (see below).

KS1/2 Who looks after dogs?

This simple photo story can form the basis for a stand-alone discussion for pupils as well as supporting the KS2 activities. The photos tell a typical story of how Dogs Trust cares for stray or abandoned dogs, ensuring their health and well being before matching them to a suitable family for rehoming. Pupils can find out more using the poster or by visiting www.dogstrust.org.uk for information.

When photocopying these pages, set the photocopier to 'photograph quality' to ensure good reproduction. You may also wish to cover the captions with white paper before copying.

The class, or smaller groups, can discuss what they think is happening in each photo. Children can write their own caption under each photograph and create their own story. Children could create a script and act out their story, with a narrator voicing the character of the dog.

You could think about:

- Why has the dog gone astray? Owners should not lock their dogs out during the day.
- Why does Dogs Trust care for the dog? Dogs Trust is a charity staffed by paid personnel and volunteers who are committed to dog welfare.
- What does Dogs Trust do for the dog? All dogs are screened by a vet and treated if necessary. You could discuss the issue of neutering if this is suitable for your pupils.
- Volunteer canine carers look after the dogs before they are rehomed.
- Why does Dogs Trust meet with the families who want a dog? Dogs Trust does this and home visits to ensure that dogs go to suitable homes where they will be responsibly cared for.

Glossary

A **Canine Carer** is someone who works at a Dogs Trust Rehoming Centre, looking after the dogs in our care.

Inserted into the loose skin between a dog's shoulders, a **microchip** contains a unique reference number. This reference number is held on a database which stores all the owners contact details.

Neutering is an operation carried out by the vet to prevent dogs reproducing.

* Dog character booklets are available to download from www.dogstrust.org.uk. If you do not have access to the Internet, you can order a booklet by calling: 0870 333 0432

KS2 What is a charity?

This activity gets children to expand upon an outline concept map of Dogs Trust. They can find out more about Dogs Trust by:

- Using the poster
- Using the photo story
- Visiting www.dogstrust.org.uk for information.

Children should think about each part of the concept map in turn, and write their own thoughts and ideas as extensions to the framework. A large-scale version of the map could be created as a class, for wall display. Children can work in small groups on one aspect, creating text and pictures to illustrate their ideas.

Children should think about the social and community problems that led to why Dogs Trust was created (in 1891, as the National Canine Defence League) and continues to campaign for responsible dog ownership in the UK. Why do children think some people mistreat dogs? Can children think of instances of mistreatment of dogs that have made the news in their area?

Key areas for children to consider include:

Who does Dogs Trust help?	Dogs People
How is Dogs Trust funded?	Donations Legacies
Who works for Dogs Trust?	Paid Staff Volunteers
What does Dogs Trust do?	Rehoming Education Neutering Microchipping

KS2 Choose your perfect dog!

Dogs can become abandoned or unwanted because their owners did not think seriously about the dog's needs or their own lifestyle. Dogs Trust work hard to ensure that the right dogs go to the right homes, by using a questionnaire to profile the lifestyles and capabilities of potential new owners, and visiting their homes. This is a simplified version of the questionnaire, and links to the dog characters on the Rehoming Centre side of the poster.

Children can fill in their own questionnaire, or can interview each other in pairs. They could act out an interview, with one child a Dogs Trust Canine Carer and the other the potential owner.

Children need to understand that not every home is right for a dog. The home may be too small, have other pets that are incompatible, have very small children or be left empty for long periods of time.

By choosing the right dog for their lifestyle, pupils should understand that both they, and the dog, will be happier.

Scotland - Curriculum Links

5-14 Personal and Social Education

Social Development - inter-personal relationships

- Understand differing roles in the community, including animal welfare charities
- Think about the values that influence their actions and beliefs
- Cultivate and promote positive attitudes

Social Development - independence and interdependence

- Know of sources of advice in their community regarding animal welfare
- Take responsibility for their actions

Northern Ireland - Curriculum Links

Education for Mutual Understanding

- Take responsibility for their actions
- Make choices based on humanitarian values
- Appreciate the interdependence within and between communities regarding animal welfare and its effects

Cultural Heritage

- Understand the interaction and interdependence within and between communities regarding animal welfare and its effects

Wales - Curriculum Links

Personal and Social Education

KS1 Attitudes and Values

- Show care and consideration for others
- Have respect for their bodies and those of others
- Value being healthy and be positive about the actions necessary to be healthy
- Begin to take responsibility for their actions
- Be willing to help those less fortunate than themselves

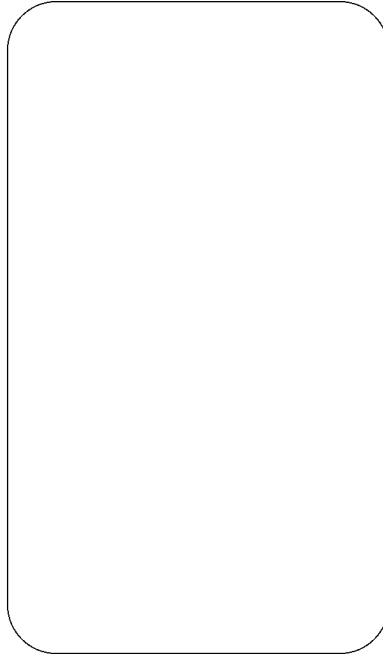
KS2 Attitudes and Values

- Show care and consideration for others and be sensitive towards their feelings
- Take increasing responsibility for their actions
- Be honest and fair
- Take an active interest in the life of the community

We all have needs

(1) Write your name in the middle box below. You could draw a picture of yourself. What do you need to be healthy and happy? Write them around yourself.

Things I need to be healthy:



Things I need to be happy:

(2) This is Digger. What does she need to be healthy and happy? Write your ideas around Digger.

Things Digger needs to be healthy:



Things Digger needs to be happy:

(3) What things do you and Digger both need to be healthy and happy?

Who looks after dogs?



1. A canine carer welcomes a stray dog that has been brought into the Rehoming Centre



2. A Dogs Trust vet examines the dog



5. Volunteer canine carers walk the dogs



6. A family discuss rehoming with Dogs Trust staff



3. A dog is brought in by its owner to be microchipped



4. A Dogs Trust dog has an operation.



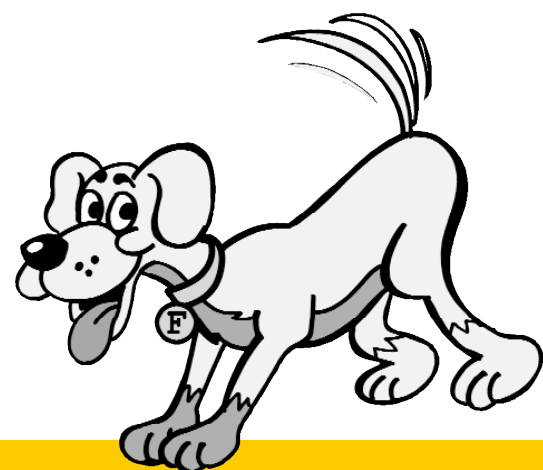
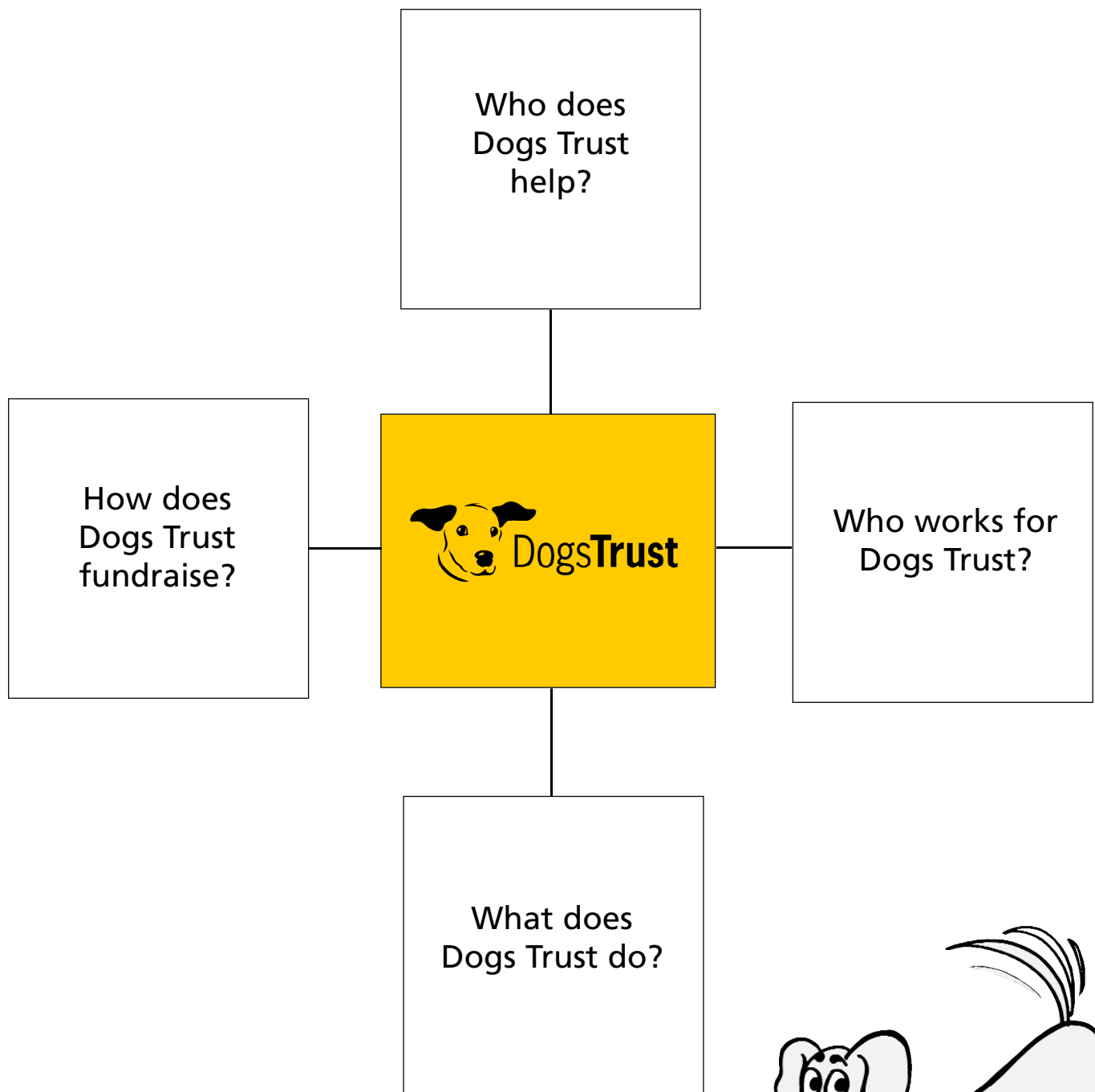
7. A Dogs Trust staff member gives a school talk



8. A dog is collected by its new family

What is a charity?

- 🐾 A charity is an organisation that provides money or help to those in need.
- 🐾 Charities do not make any money for themselves. All the money they raise goes to helping those in need.
- 🐾 Dogs Trust is a charity. Look at the concept map below. It shows some important questions about Dogs Trust for you to think about.



Choose your perfect dog!

Dogs Trust use a questionnaire like this at their Rehoming Centres. It helps them to find the best new owners for each dog that they rehome. This makes sure that every dog is happy and cared for.

Can your friend choose the best dog for your family? Or is a dog the wrong pet for you?

Is your home a:

House Bungalow Flat Other

Do you have a garden?

Yes No Communal (shared)

If not, do you live close to a park or open spaces where dogs are welcome?

Yes No Don't know

Who lives at home?

.....AdultsChildren Children's ages.....

How long will your dog be left alone at home?

Morning.....hours Afternoon.....hours

How many times a week?days

Do you own other dogs?

Yes No

Types.....

Sex (M/F).....

Do you own other pets?

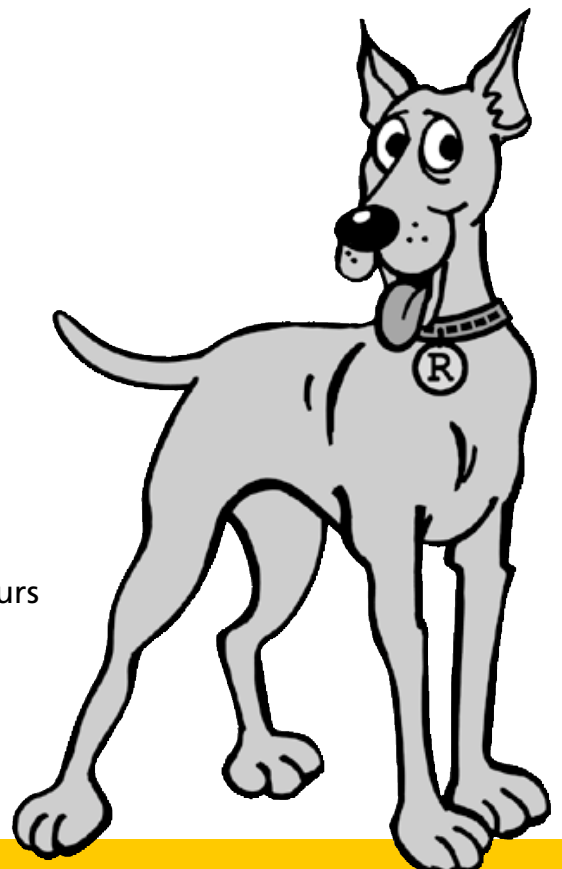
Cat Hamster Rat Other

How much daily exercise can you give your dog?

Weekdays..... hours Weekends..... hours

How active are you?

Very Reasonably Not very



Certificate of Achievement Awarded to



for

Learning about
'Animals and us'

Signed. 

Clarissa Baldwin
Dogs Trust Chief Executive

